



Seminar Group Participation Evaluation

Directions: Determine level of participation of each person during the seminar. Write individual names on the appropriate level of participation. Comment upon why you placed each person on that level.

SILENT. Shows a lack of trust in self or in the group. Lack of confidence in one's critical abilities [over powered by the material.] No response. Closed body language. Uninterested. Unwilling to take a risk and share. Limited eye contact.

Names:

Comments:

SILENCING THE TEXT. Judgmental or dismisses the text altogether. Has not read the text and/or is generally unprepared. Personal opinions, experiences, feelings and/or memories dominate instead of consideration for the text. Inability to engage it is often accompanied by complacency or boredom. **Names:**

Comments:

TESTING THE WATER. Starts to get involved and begins to get the proverbial toes wet. Some general comments about the text to let people know that you have read it.

Names:

Comments:

COLLECTING. Still struggles a bit with feeling overpowered by the material. Lists many observations and quotes from the text without analyzing them.

Names:

Comments:

ENGAGING. Indicates a learning strategy. Response to material is both emotional and intellectual. Asks and answers meaningful questions about the text posed by the group. Clarifies other people's position. Discusses author's positions and/or biases. Defines terms of author and members of the seminar.

Names:

Comments:

UNDERSTANDING. Explores how one text relates to or can be integrated with another text. Personal experience illuminates rather than dominates the text.

Names:

Comments:

DISCRIMINATING. Critical appreciation. Fully understands the material from diverse perspectives and makes a conscious evaluation or judgment to arrive at a new understanding [synthesis] of the material.

Names:

Comments: